Уважаемый участник олимпиады!

Вам предстоит выполнить письменные задания. Время выполнения заданий письменного тура - **90 минут.** Выполнение заданий целесообразно организовать следующим образом:

- не спеша, внимательно прочитайте формулировку задания,
- после выполнения всех предложенных заданий еще раз удостоверьтесь в правильности своих ответов,
- **не забудьте перенести все ответы в Бланк ответов,**
- если потребуется корректировка выбранного Вами варианта ответа, то неправильный вариант ответа аккуратно зачеркните крестиком и рядом напишите новый ответ.

Обращаем Ваше внимание, при оценке тестовых заданий, где необходимо определить **один** правильный ответ, **0 баллов** выставляется как за неверный ответ, так и за выбранные несколько ответов (в том числе правильный) или за выбранные все ответы.

Максимальная оценка по итогам выполненных заданий - **80** баллов.

LISTENING

(15 minutes)

Task. You will hear a short lecture on a study about text messaging. Complete the summary below using NO MORE THAN TWO WORDS for each answer. Write your answers in boxes 1-15 on your answer sheet.

Study on Text Message Abbreviations

A recent international study has found that using **(1)** _____ in text messages can make the sender appear less sincere. Additionally, recipients are **(2)** _____ to respond to such messages.

The research was conducted by a team from the **(3)** _____and Canada. They analyzed a large collection of **(4)** _____ text messages. Study participants were asked to evaluate how **(5)** _____ each message seemed. They also reported that they were **(6)** _____to reply to these messages.

Researchers concluded that abbreviations give the impression of reduced **(7)** _____ from the sender. They specifically stated that abbreviations make senders seem **(8)** _____.

This style of writing has now become its own distinct **(9)** _____. The development began after the first text message was sent in **(10)** _____. Today, most people easily **(11)** _____common text abbreviations.

Common examples include "fyi" (for your information), "cul8r" (see you later), and **(12)** _____ (in my humble opinion). Interestingly, one researcher initially believed abbreviations would create a sense of **(13)** _____ between people. He thought they would make communication feel more **(14)** _____. Therefore, he was quite **(15)** _____by the negative results.

Transfer your answers to the answer sheet!

READING

(30 minutes)

Task 1. Eight sentences have been removed from the original passage. Read the incomplete text and complete it by filling the gaps (1-8) with the missing sentences (A-I). There is one extra sentence that does NOT fit any gap.

GROWTH MINDSET VS FIXED MINDSET

I). If you ask someone "Do you have a growth mindset?", most people will say yes. In fact, when I ran a poll asking my followers if they had a growth mindset, only 10% said they didn't. This is called the "false growth mindset" and it's a natural consequence of being human. **(1)** _____If you want to challenge your "yes autopilot" and take a deep dive into what a growth mindset is and how you can foster it, buckle up!

II). *The two mindsets shaping your life*
(2) _____It is closely related to people's worldview or philosophy of life. In her seminal book *Mindset*, American psychologist Carol Dweck explains the two main mindsets we have when approaching new challenges—or even life in general.
Fixed mindset — "In a fixed mindset, people believe their basic qualities, like their intelligence or talent, are simply fixed traits. **(3)** ___They also believe that talent alone creates success—without effort."
Growth mindset — "In a growth mindset, people believe that their most basic abilities can be developed through dedication and hard work—brains and talent are just the starting point. **(4)** _____"

III). Let's look at an example. Let's say you're working on a big project. The launch goes terribly wrong.
(5) _____Because you focus on the process, the outcome doesn't matter as much. You see this failure as a temporary setback and an opportunity for personal growth.

IV) *All about neuroplasticity*
Contrary to what many people think, the adult brain is not "hard-wired"; it's actually very plastic. Neuroplasticity can be defined as the ability of the brain to change continuously throughout your life.
(6) _____It is at work throughout your whole life. Depending on what is being actively used, connections within the brain are constantly becoming stronger or weaker. **(7)** If frequently repeated, these small changes end up changing how your brain works.

V) What does this mean? **(8)** _____More importantly, it means your cognitive abilities are not fixed. There's nothing preventing you from learning something new, tackling a new challenge, or getting out of your comfort zone. And this is what having a growth mindset is all about.

Missing Sentences:

A). This view creates a love of learning and a resilience that is essential for great accomplishment.
B). With every repetition of a thought or emotion, you reinforce specific neural pathways.
C). You probably heard somewhere that having a growth mindset was good, so you automatically say you do.
D). They spend their time documenting their intelligence or talent instead of developing them.
E). It means your brain keeps changing, adapting, and forming new connections even as you grow older.
F). In a growth mindset—while of course a failed launch still brings frustration—you are grateful for everything you got to learn.
G). A mindset is a set of assumptions held by a person or a group of people.
H). It means you should not blow your mistakes out of proportion.
I). Let's bust another neuromyth: neuroplasticity doesn't stop after childhood.

Task 2. Label each statement as Fixed (F) or Growth (G) mindset. Write F or G on the answer sheet.

1. “I failed the audition because the judges prefer classical styles over my modern piece.”
2. "I succeeded in the mock exam without studying, but real tests require actual preparation."
3. "I got a D in math but I'm just not a numbers person."
4. "This essay feedback shows I need to work on my thesis statements—I’ll review the examples."
5. "Physics makes no sense to me, but I’ll ask my teacher for help until it clicks."

Task 3. Read the definitions (A-F) and identify the corresponding word in paragraphs (I-V) that matches the definition. Write ONE word next to each definition.

Letter	Definition	Word
	Para I	
1.	to encourage and promote the development of sth	
	Para II	
2.	committed hard work over time	
	Para III	
3.	an obstacle	
	Para IV	
4.	permanently fixed or unchangeable	
	Para V	
5.	taking on (a challenge) with determination	

USE OF ENGLISH

(20 minutes)

Task 1. For questions 1-15, read the text below and look carefully at each line. Some of the lines are correct, and some have a word which should not be there. If a line is correct, put a tick (V). If a line has a word which should not be there, write the word. There are two examples at the beginning (0 and 00).

HOLIDAY THRILLS

0	Are you tired of studying? Do you feel you ought to have	have
00	take a holiday? If so, you might enjoy an adventure holiday.	v
1	This type of holiday is it becoming increasingly popular.	
2	In fact, over 100,000 adventure holidays have been sold this	
3	year alone! You don't always need have a lot of money to go	
4	on an adventure holiday. You can to stay in your own country	
5	and take the part in all sorts of activities. However, if you want	
6	to enjoy some of the most thrilling holidays, you need it to go	
7	abroad. You could be dive with Great White sharks, for	
8	example, or visit the Arctic Circle and meet the Inuit. While	
9	these holidays are certainly exciting, you should ever remember	
10	not to take unnecessary risks. Jason North ended up in hospital	
11	after falling from a mountain in Borneo. ‘I ought to have been	
12	taken more care and had followed the guide more closely,' he	
13	admitted later. Clare and Paul Clark were needed major surgery	
14	after a rhino attacked them in southern Nepal. 'We shouldn't had	
15	have left the trail,' they said later. 'We had a lucky escape.'	

Task 2. Complete the words below by choosing a suitable three-letter word from the table. To help you, there are clues for each word. You will not need all the words in the table. There is an example (0). Write complete words on the answer sheet (for example, EXPENSIVE).

ACT	FOR	RAT	THE
ATE	LID	ROW	TIN
BED	MAN	SIT	VAN
END	~~PEN~~	TEN	WAS

Example:

0. Not cheap

E	X	***P***	***E***	***N***	S	I	V	E

1. I _____a French course every Monday.

A	T				D

2. To pick up, collect (for example, berries)

G	A				R

3. I am _____to you for your help.

G	R				F	U	L

4. ‘Are you sure?’ ‘Yes, I’m _____!’

P	O				I	V	E

5. Bees do this, often if they are threatened.

S				G

6. Parents hope their children will do as they are told. They hope they will be _____.

O				I	E	N	T

7. That waitress was very rude to me. I _____to see the manager!

D	E				D

8. Nice to look at (another word for good-looking)

A	T	T	R				I	V	E

9. Schoolchildren in many schools have to wear a _____.

U	N	I				M

10. A good point about a person or a situation is a _____.

A	D				T	A	G	E

CULTURE & COUNTRY STUDIES

(10 minutes)

Task 1. Choose the correct answer for each question. Write the letter of the correct answer (a, b, c or d) on the answer sheet.

1. **Which country has the most time zones?**

a. United States **b.** United Kingdom **c.** Australia **d.** Canada

2. **Which country is "Yes, Minister," a famous political satire series, originally from?**

a.Ireland **b.** United Kingdom **c.** Canada **d.** New Zealand

3. **Which English-speaking country has a unicorn as its national animal?**

a. Canada **b.** Scotland **c.** Australia **d.** South Africa

4. **What is the most-watched annual sporting event in the U.S.?**

a. Super Bowl **b.** NBA Finals **c.** World Series **d.** Kentucky Derby

5. **Which of these countries has never had a woman as head of government?**

a. United Kingdom **b.** New Zealand **c.** United States **d.** Canada

6. **What is the most-spoken language at home in New York City after English?**

a. Chinese (Mandarin/Cantonese) **b.** Spanish **c.** French **d.** Arabic

Transfer your answers to the answer sheet!

WRITING

(15 minutes)

Task 1. The sentences in each paragraph below are in the wrong order. Put them in the correct order to create a story. Write the letters in the boxes.

THE BIRTHDAY PRESENT

Paragraph 1

a. Daniel realised he was looking **(1)** _____upset.
b. He turned around and saw Gary walking **(2)** _____towards him.
c. Daniel heard his best friend calling his name.

Paragraph 2

a. Gary didn't know what to get his grandmother **(3)** _____.
b.'This is **(4)** _____unbelievable,' said Gary, 'but you know it's my grandmother's 60th birthday next week? I was going to buy her a **(5)** _____scarf I'd seen in the market.'
c. But he'd had to save up for it **(6)** _____, and when he'd gone back to get it, it wasn't there any more.

Paragraph 3

a. Gary wasn't sure at first, but **(7)** _____they'd reached Gary's house, he'd agreed it was a good plan.
b. (8) _____, Daniel had an idea.
c. The two friends walked on together, thinking **(9)** _____.
d. He'd seen a website where you could upload a photo, and they'd make it look like a painting and put it in a frame.

Paragraph 4

a. Three days later, the picture arrived, and it looked fantastic.
b. Fortunately, Gary's mum had one of the whole family together **(10)** _____their summer holidays.
c. 'I hope you'll help me find a present for my little brother now!' Daniel **(11)** _____.
d. Now they just had to find the **(12)** _____photo …

Task 2. Complete the gaps in the story with the words or phrases below.

a) gorgeous,

b) hard,

c) finally,

d) rapidly,

e) totally,

f) laughed,

g) incredibly**,**

h) perfect,

i) instead,

j) for ages,

k) by the time,

l) during

Transfer your answers to the answer sheet!